

Name _____ Period _____

Double Entry Journal

Standards: *RL 12.7* Analyze how an authors’ choices concerning how to structure specific parts of a text contribute to its overall structure and meaning as well as aesthetic impact.

Goals:

- _____ I can combine resources from the text and my prior knowledge to understand the text.
 _____ I can share personal expressions and use language created in and out of school in my responses.
 _____ I can ask open-ended questions about the text to build on my ideas and move to deeper thinking.
 _____ I can prepare to read, re-read, and revisit the text to develop meaning.

Directions: You will be required to complete 12 entries for the article, “[Addiction Ravaged My Family and Tribe. I’m Fighting to Get Them Back.](#)” On the left hand side of the chart you will write the quote and paragraph number. On the right hand side you will respond to the quote using one of the choices given below. You may only use 1-2 suggestion(s) per page.

Left Hand Side	Right Hand Side
“Quote from the text” (pg).	Visual commentary (drawings, visual analogies, doodles)
“Quote from the text” (pg).	Written reactions, reflections, commentary, musings (“Hmmm...”)
“Quote from the text” (pg).	Connections <input type="checkbox"/> Text to text <input type="checkbox"/> Text to Self <input type="checkbox"/> Text to world
“Quote from the text” (pg).	Significance
“Quote from the text” (pg).	Questions (Clarifying & Probing)
“Quote from the text” (pg).	Social Questions (Race, class, gender, inequalities)
“Quote from the text” (pg).	Memories

“Quote from the text” (pg).	Naming Literary or Persuasive (Rhetorical) Techniques

[illegible]

